

Agnor-Hurt												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	93	97	96	91	92	95	96	97	96	94	94	94
Black	75	87	88	75	81	88	88	88	90	77	77	81
Hispanic	86	100	94	78	92	98	95	95	94	94	91	88
White	96	98	98	94	94	96	98	99	98	98	98	97
Students with Disabilities	85	86	88	80	79	85	92	93	86	86	88	78
Economically Disadvantaged	69	89	94	86	80	89	90	88	88	78	78	78
Limited English Proficient	78	94	97	86	96	95	95	93	93	89	84	82

Math is the only subject trending up
Black students show growth across all subjects
Reading achievement is down slightly overall, but up for black and disadvantaged students

Baker-Butler												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	92	95	94	93	90	93	98	91	94	94	90	95
Black	77	86	67	73	72	78	88	88	79	76	75	81
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	92	96	99	94	93	95	99	92	97	96	92	97
Students with Disabilities	76	82	59	85	75	64	95	65	73	90	71	73
Economically Disadvantaged	77	72	65	62	65	79	<	73	69	<	58	73
Limited English Proficient	85	89	87	93	89	100	<	92	<	<	85	<

Reading is the only subject down slightly
Black and disadvantaged students show declines in reading achievement
Black and disadvantaged students are well below the school average in all subjects

Broadus Wood												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	94	88	92	92	90	90	89	85	86	88	83	91
Black	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	95	91	93	93	94	92	91	87	87	91	85	92
Students with Disabilities	86	75	84	77	71	76	58	75	47	55	55	80
Economically Disadvantaged	87	63	79	80	69	75	<	75	<	<	58	<
Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<

All subjects show growth except math
English scores are consistently up across all NCLB subgroups
Disadvantaged students show improvement in math

Brownsville												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	89	92	92	81	92	92	89	93	94	84	92	91
Black	65	77	82	59	73	82	82	93	86	73	85	79
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	91	94	94	84	94	94	90	93	96	85	93	94
Students with Disabilities	71	77	70	57	68	65	71	75	91	60	75	73
Economically Disadvantaged	65	71	61	61	70	71	70	73	76	55	71	62
Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<

Scores are generally flat across subjects
 Black students have increases in math and reading
 Disadvantaged students have steep declines in reading and science

Cale												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	89	89	89	89	89	86	88	94	82	86	93	85
Black	74	84	85	77	73	63	68	84	66	64	88	71
Hispanic	83	66	77	70	74	76	71	<	58	79	82	75
White	94	94	92	95	94	92	95	95	89	92	94	90
Students with Disabilities	74	64	66	83	71	66	69	80	60	75	80	53
Economically Disadvantaged	80	72	76	77	77	70	83	79	63	77	72	73
Limited English Proficient	83	69	75	69	76	76	79	92	59	79	87	75

English is flat, and math, history and science have declines
 Black and disadvantaged students had the largest declines in math
 Nearly all NCLB subgroups have increases in reading scores

Crozet												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	91	91	89	88	90	94	92	88	93	95	93	92
Black	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	93	92	91	88	89	94	92	90	94	96	93	95
Students with Disabilities	68	85	64	68	63	59	70	67	77	75	83	62
Economically Disadvantaged	81	75	69	69	74	85	79	53	84	88	84	78
Limited English Proficient	85	88	<	85	100	<	85	<	<	86	<	<

English is down slightly, but math, history and science are all up
 Disadvantaged students have decreases in reading and science
 Nearly all NCLB subgroups had increases in math

Greer												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	76	78	91	80	79	95	72	92	72	79	80	77
Black	67	59	85	69	64	92	58	89	57	64	73	64
Hispanic	79	<	95	86	<	85	<	<	55	<	<	67
White	81	91	95	89	91	98	72	94	89	89	79	95
Students with Disabilities	57	57	82	62	73	96	62	86	69	75	43	53
Economically Disadvantaged	69	66	89	69	66	93	59	86	61	69	74	65
Limited English Proficient	81	91	96	83	83	94	83	94	62	90	83	73

Math and reading show increases
All NCLB subgroups have increases in math and reading
History and science are down from last year

Hollymead												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	94	95	98	97	96	96	96	92	95	96	97	98
Black	94	93	100	100	86	100	100	<	83	100	<	92
Hispanic	<	92	<	<	83	<	<	<	<	<	<	<
White	94	96	98	97	98	96	96	94	96	97	97	98
Students with Disabilities	76	84	100	81	84	90	82	83	100	73	92	100
Economically Disadvantaged	83	92	91	96	85	88	88	79	78	88	100	94
Limited English Proficient	100	92	93	100	94	100	<	79	100	<	100	100

Black students have perfect pass rates in reading and math
Disadvantaged students have a slight decrease in reading, but an increase in math
Reading, history, and science have increases over last year

Merriwether Lewis												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	96	97	96	94	96	95	97	95	97	96	98	96
Black	<	<	<	<	<	<	<	-	<	<	-	<
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	96	98	97	93	96	97	97	96	97	98	99	96
Students with Disabilities	82	81	75	75	84	79	88	94	82	83	100	82
Economically Disadvantaged	<	92	83	<	83	83	<	<	<	<	<	<
Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<

History is the only subject to show improvement over last year
Disadvantaged students have declining scores
Students with disabilities have declining scores in all subjects

Murray												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	98	97	100	99	100	100	100	97	98	100	93	99
Black	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	98	97	100	99	100	100	100	97	98	100	93	99
Students with Disabilities	100	94	100	100	100	100	<	<	<	<	82	<
Economically Disadvantaged	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	<	<	<	100	<	<	<	<	<	<	<	<

All students, in all NCLB subgroups, have a perfect pass rate in reading and math
History and science show improved scores over last year

Red Hill												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	88	86	87	85	81	82	93	79	75	85	87	79
Black	85	62	63	54	38	50	<	<	<	<	<	<
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	92	91	92	94	88	91	94	90	76	90	93	88
Students with Disabilities	87	59	63	77	43	44	91	47	<	91	65	<
Economically Disadvantaged	67	74	70	66	65	58	86	62	64	63	77	68
Limited English Proficient	<	<	<				<	<	<	<	<	<

There are slight increases in reading and math scores
Black students show improvement in both reading and math
Disadvantaged students have declining scores in reading and math

Scottsville												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	89	94	93	89	94	93	90	93	93	96	95	95
Black	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	90	93	93	90	93	93	92	93	93	96	95	95
Students with Disabilities	82	82	75	73	91	75	<	<	<	<	<	<
Economically Disadvantaged	82	96	93	82	100	93	88	89	84	94	89	89
Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<

Math and reading are down slightly
History and science are flat compared to last year
Disadvantaged students show declines in nearly every subject

Stone Robinson												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	90	90	92	92	89	88	92	85	93	90	89	87
Black	79	79	100	86	79	76	86	75	85	82	67	77
Hispanic	<	<	<	<	<	<	-	<	<	-	<	<
White	91	92	90	93	90	89	92	87	94	91	91	88
Students with Disabilities	75	88	76	84	88	76	<	62	<	64	85	82
Economically Disadvantaged	80	79	74	73	72	50	70	67	67	67	75	61
Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<

There are slight increases in reading and history and slight decreases in math and science
Disadvantaged students are declining in nearly every subject
Black students have increases in nearly every subject

Stony Point												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	94	90	97	90	96	93	95	93	89	93	97	97
Black	92	83	89	82	94	67	<	92	<	<	91	<
Hispanic	<	<	<	<	<	<	-	<	<	-	<	<
White	94	91	98	92	97	97	93	93	91	92	98	99
Students with Disabilities	100	55	85	69	73	82	<	<	<	<	<	<
Economically Disadvantaged	80	83	90	74	93	78	75	86	59	<	90	88
Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<

There are strong increases in reading, including all NCLB subgroups
Math has a decrease overall, as well as in nearly all NCLB subgroups
History is decreasing across all NCLB subgroups

Woodbrook												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	86	93	92	91	91	94	89	85	91	91	85	88
Black	74	80	73	78	74	89	62	72	71	70	80	62
Hispanic	<	<	<	<	<	<	-	<	<	-	<	<
White	92	97	100	95	97	96	98	89	100	98	84	98
Students with Disabilities	77	84	84	78	85	92	<	45	67	<	50	46
Economically Disadvantaged	78	86	82	83	82	89	74	69	74	77	77	66
Limited English Proficient	79	94	95	90	95	95	<	83	100	<	83	82

Math has overall gains, as well as gains for most NCLB subgroups
Reading scores are generally flat
History and science both show gains over last year

Yancey												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	70	82	93	82	88	93	86	86	85	80	81	83
Black	46	75	93	71	75	93	71	80	88	64	65	75
Hispanic	<	<	<	<	<	<	<	<	<	<	<	<
White	81	87	92	86	93	92	93	91	81	85	88	84
Students with Disabilities	<	82	<	<	91	<	<	<	<	<	<	<
Economically Disadvantaged	67	76	90	84	84	90	82	81	82	79	72	76
Limited English Proficient	<	<	<	<	<	<	<	<	<	<	<	<

Nearly all scores in reading and math show improvements over last year

History and science are relatively flat overall

Black and disadvantaged students average a 14 percentage point gain in reading

Burley												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	80	89	93	68	84	86	76	80	81	87	89	88
Black	64	79	85	42	68	75	57	64	65	88	77	80
Hispanic	59	73	84	47	59	72	54	58	59	73	62	54
White	87	93	97	79	93	91	84	87	88	87	95	93
Students with Disabilities	49	73	93	44	83	90	52	51	53	64	61	50
Economically Disadvantaged	52	78	85	36	66	73	45	56	60	70	66	61
Limited English Proficient	64	78	84	54	65	73	59	64	59	<	58	61

Reading has improved scores in all NCLB subgroups

Math has slight gains in nearly every NCLB subgroup

History and science are relatively flat

Community Public Charter												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	-	-	39	-	-	4	-	-	9	-	-	-
Black	-	-	<	-	-	<	-	-	<	-	-	-
Hispanic	-	-	<	-	-	<	-	-	<	-	-	-
White	-	-	50	-	-	0	-	-	17	-	-	-
Students with Disabilities	-	-	<	-	-	<	-	-	<	-	-	-
Economically Disadvantaged	-	-	25	-	-	8	-	-	0	-	-	-
Limited English Proficient	-	-	<	-	-	<	-	-	<	-	-	-

None of the subject scores made AYP

Henley												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	89	93	95	78	84	92	76	87	89	93	96	92
Black	63	76	91	43	55	85	35	75	91	<	<	85
Hispanic	94	88	90	73	71	83	81	80	79	<	<	<
White	90	94	96	79	86	92	77	88	90	94	96	93
Students with Disabilities	62	70	78	39	52	81	48	69	74	68	76	73
Economically Disadvantaged	61	71	85	43	46	74	39	66	72	74	77	81
Limited English Proficient	90	81	79	90	81	81	87	84	74	<	<	<

Reading, math and history are generally increasing

Science is slightly down from last year

Black and disadvantaged students have 15, 30, and 16 percentage points in reading, math, and history

Jouett												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	89	87	90	79	83	91	82	81	87	89	88	88
Black	72	79	81	57	66	84	56	60	81	64	67	78
Hispanic	75	69	82	52	71	83	70	60	74	<	71	67
White	96	95	95	89	90	94	92	91	90	97	97	96
Students with Disabilities	86	78	88	80	69	92	65	58	81	76	71	82
Economically Disadvantaged	75	72	80	47	66	81	54	57	74	61	65	71
Limited English Proficient	73	61	79	49	71	82	75	56	68	<	61	59

All subgroups have improved scores in reading and math

Black and disadvantaged students have gains across all subjects

The science score for all students is flat

Sutherland												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	94	94	96	85	89	92	88	92	94	95	93	97
Black	80	76	89	54	80	87	71	79	85	83	85	87
Hispanic	82	91	89	76	77	74	76	95	81	<	<	100
White	96	96	97	87	91	94	90	94	96	96	94	98
Students with Disabilities	88	75	85	59	72	92	59	81	92	78	62	69
Economically Disadvantaged	80	79	87	56	73	75	63	79	77	84	71	94
Limited English Proficient	83	92	89	81	79	77	86	91	82	<	<	<

Black students have gains across all subjects

All subjects show an improvement over last year

Math has low NCLB subgroup performance as compared to the school average

Walton												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	82	83	91	62	74	84	79	83	88	90	90	90
Black	69	67	78	39	52	73	78	72	80	77	91	93
Hispanic	84	88	73	68	71	58	83	76	<	<	<	<
White	83	85	94	66	78	87	79	85	90	91	89	91
Students with Disabilities	61	63	77	45	47	79	63	72	85	79	71	82
Economically Disadvantaged	65	66	83	41	58	70	63	68	79	85	82	87
Limited English Proficient	88	83	<	67	69	<	75	77	<	100	<	<

Reading, math, and history show improvements over last year
Black and disadvantaged students show improvements in all subjects
Math has low NCLB subgroup performance as compared to the school average

Albemarle HS												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	93	97	96	91	92	95	96	97	96	94	94	94
Black	75	87	88	75	81	88	88	88	90	77	77	81
Hispanic	86	100	94	78	92	98	95	95	94	94	91	88
White	96	98	98	94	94	96	98	99	98	98	98	97
Students with Disabilities	85	86	88	80	79	85	92	93	86	86	88	78
Economically Disadvantaged	69	89	94	86	80	89	90	88	88	78	78	78
Limited English Proficient	78	94	97	86	96	95	95	93	93	89	84	82

Reading scores are flat for all NCLB subgroups
Math scores are up in nearly every NCLB subgroup
Black and disadvantaged students show improvements in reading and math

Monticello HS												
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	91	95	93	90	93	91	95	97	96	90	93	93
Black	93	84	85	83	88	91	95	92	94	82	82	87
Hispanic	80	88	79	77	93	85	85	91	81	78	81	78
White	91	98	97	93	94	92	95	98	97	93	97	95
Students with Disabilities	71	81	75	74	89	83	89	93	92	80	89	84
Economically Disadvantaged	81	87	79	81	92	86	88	93	87	76	85	83
Limited English Proficient	79	91	71	74	93	89	83	89	82	74	86	73

Scores are flat or declining across all subjects
Black students have gains in all subjects and disadvantaged students have declines
History and science scores are generally flat for all NCLB subgroups

	Murray HS											
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	98	100	97	95	95	93	93	92	94	93	100	92
Black	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	<	-	<	<	<	<	<	-	<	96	100	98
White	98	100	100	98	96	95	92	93	98	87	<	<
Students with Disabilities	92	100	<	100	89	<	89	88	<	<	<	<
Economically Disadvantaged	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	<	-	<	<	-	<	-	-	<	<	-	<

Scores are down slightly in reading, math and science

	Western Albemarle HS											
	Reading			Math			History			Science		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
All Students	93	98	99	92	96	94	93	97	96	91	97	96
Black	58	100	<	75	75	67	71	81	63	52	73	67
Hispanic	<	<	<	<	<	100	91	<	100	92	<	92
White	94	98	99	93	96	95	94	97	97	92	98	96
Students with Disabilities	70	81	94	77	83	87	72	87	93	67	87	87
Economically Disadvantaged	73	100	100	79	81	89	80	88	86	60	84	81
Limited English Proficient	<	<	<	<	<	<	<	92	<	86	<	<

All reading scores show improvement over last year
Math scores are down slightly for many NCLB subgroups and overall
Overall history and science scores are flat